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***** ABOUT THE BOOK

The History and Development of Western Education is an effort to discuss in a synoptic form. The history and development of Western Education from the ancient civilisation to the 21st century. The book shows how much the past has contributed to the present. Each age of education emphasised the need for specialised training in a field e.g. a need for the training of soldiers, the priests, the scholars, political leaders, the scientists and the technicians. The curriculum of the education of each age was fashioned along the needs and the problems of the age.

Attempts have been made in this book to delineate clearly the landmarks in the long history and to illustrate it by giving examples at each stage.

Philosophers who made outstanding contributions to the development of Education in each age are discussed.

The book is written specifically to cater for the students pursuing the award of the Nigeria Certificate in Education (NCE) and the Bachelor of Education Degree. It is also invaluable for those who are involved in education.

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THE HISTORY AND DEVELOPMENT OF WESTERN EDUCATION
— T. A. BOLARIN, OLUWATOBI PEMEDE —

THE HISTORY AND DEVELOPMENT OF WESTERN EDUCATION

T. A. BOLARIN
OLUWATOBI PEMEDE

The History and Development
of
Western Education

Professor (Mrs) T.A. Bolarin
Dr. Oluwatobi Pemedede

DEDICATION

This book is fondly dedicated to members of our immediate families. May the Almighty God bless them all.

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Changes in Teachers Role	
A shift from	A shift to
Knowledge transmitter, primary source of information, content expert and source of all answers	Learning facilitator, collaborator, coach, mentor, knowledge navigator and co-learner
Teacher controls and directs all aspects of learning.	Teacher gives students more options and responsibilities for their own learning.
Changes in students role	
A shift from	A shift to
Passive recipient of information	Active participant in the learning process.
Reproducing knowledge	Producing and sharing knowledge, participating at times as expert
Learning as a solitary activity	Learning collaboratively with others

Source: Table adapted from one developed by Newby et al., 2000 cited in Khvilon, et al 2002

The tables revealed that education in the 21st century as a result of information and communication technologies have created changes in the society as well as education thereby changing our perspectives of what students must learn in order to function in the new economy and to become global students beyond the boundaries of their societies.

In conclusion, the story of Western education points out the fact that each and every period and territory has had very much the kind of education which its own way of life has made necessary and possible - whether it was some form of apprenticeship which reproduced the manual skills of peasant or craftsman, or the primary and secondary education of recent times. However, today more than ever before, education is essential; the highly complex industrial system depends upon it. But the industrial system itself, with its huge quantity of material wealth, equally offers a liberal education for the many, only dreamt of by past educationists.

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